**Revised Targets for 2019-20**

1. To co-ordinate some of the key steps involved in the development of cursive script on a whole school basis.

(See table below)

1. By June 2020, children’s copies will show evidence of all handwriting skills at the appropriate level for their class.
2. A Rubric analysis of targeted children’s writing skills will show an increase of 10% proficiency across all areas by June 2020.

Actions for Target 1:

To co-ordinate some of the key steps involved in the development of cursive script on a whole school basis.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Decisions** | **Copies** | **Cursive** | **Timeframe** |
| Junior Infants | Skip lines all yearLetters to sit on l line | Project Copies- EnglishWorkbook-Maths |  | February 2020 |
| Senior Infants | Skipping lines in September only | Project copies2cm boxed copies |  | February 2020 |
| First Class | No skipping in copies (Differentiate by skipping lines where necessary) | A11 88 page lined copies1cm boxed copies |  | February 2020 |
| Second Class | Margin, date, title in pencil in maths and English copy (Term1,2)Margin, date, title in red pen in maths and English copy (Term 3) | A11 88 page lined copiesC3 88 page boxed copy | Introduce new cursive letters | February 2020 |
| Third Class- | Margin, date, title in red pen in maths and English copyPencil | A11 88 page lined copiesC3 88 page boxed copy | Joining of letters | February 2020 |
| Fourth Class | Margin, date, title in red pen in maths and English copyPencil – Pen License to be earned | A11 88 page lined copiesC3 88 page boxed copy | Cursive Capital Letters | February 2020 |
| Fifth Class | Margin, date, title in red pen in maths and English copy | A11 88 page lined copiesC3 88 page boxed copy |  | February 2020 |
| Sixth Class | Margin, date, title in red pen in maths and English copy | A11 88 page lined copiesC3 88 page boxed copy |  | February 2020 |

* Teachers to collect samples of lined copies and box copies, scan to server–Best Practise examples to be displayed in classrooms
* All classes to adopt boxed copies
* Cursive writing to be differentiated in Third class for pupils who are not achieving speed
* Only “Tape”-type corrector allowed, (not bottled fluid).